

## Middleton District #134

Canyon County  
5 S 3rd Ave W, Middleton, ID 83644  
Phone: (208) 585-3027 Fax: (208) 585-3028  
Dr. Richard H. Bauscher, Superintendent

### District Characteristics 2004-05

Fall Enrollment .....	2,623	Special Education:	
Average Daily Attendance.....	2,500	Special Education Students.....	262
State Ranking Per ADA.....	25	Gifted and Talented Students.....	96
Number of Schools (sites):		Number of LEP Students**.....	106
Elementary.....	3	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	1,518
Number of Accredited Schools:		Free and Reduced Meals.....	137,537
Approved.....	3	Lunch Price - Elementary.....	\$1.50
Approved with Merit.....	2	Lunch Price - Secondary.....	\$1.65
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	1,449
High School Diplomas Regular.....	153	Contracted Operation	
Other Completions* .....	6	* Certificates of Completion issued by the district	
Graduation Completion Rate...	82%	** Limited English Proficient (LEP)	

### Highlights

This year has been one of fine-tuning the many projects and changes that have been implemented by our School Board and Administrative Team during the prior several years. Our staff members have become adept at utilizing their hour of weekly collaboration time in an effective manner, which has resulted in huge academic growth for our students. The Board wholeheartedly supported the continuance of weekly collaboration throughout 2006-07.

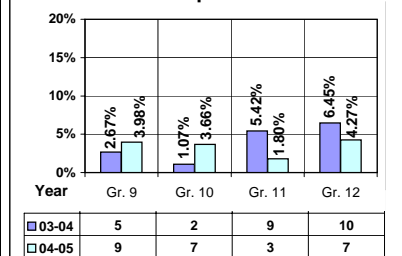
We have been able to keep our class sizes at the State recommended levels, even with high student enrollment growth, as well as balancing the budget. We pursued and have received several grants, providing funding for additional classroom projects and curriculum tools.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	46.93%	43.42%	90.35%
Black	0.15%	0.34%	0.50%
Hispanic	3.89%	4.54%	8.43%
Nat. Amer.	0.04%	0.08%	0.11%
Asian	0.38%	0.23%	0.61%
Total	51.39%	48.61%	100.00%

### Dropouts



### Progress Towards Meeting Goals

#### 2004-05 Goals

Our District continues to make ongoing communication a high priority with all our stakeholders.

We have established several 'teams' throughout the District that include School Board Members, Administration, Staff, and Patrons. We continue to set goals for 'team building' efforts in order to create a unified effort to do what is best for our students.

Our School Board and Administration continue to be proactive in preparation for future student growth. We are one of the fastest growing Districts in the state and we continue preparing for the increase student enrollment each year.

Increasing student academic achievement is a continued goal.

#### Progress

Written communication continues in the form of Board, staff and Patron newsletters, as well as monthly press releases.

Weekly collaboration continues, involving Administration, Certified and Classified staff, Leadership Team, Administrative Team and Administrative Collaboration meetings occur monthly, and All-Staff meetings are held three times during the school year. Patron input is valued and feedback is provided on their suggestions. I continue an 'open door' policy, which encourages honest communication.

Continual monitoring of student enrollment has provided us with information on future facility needs. We continue to work in cooperation with area subdivision developers and have now received \$400,000+ in land donations (15 acres each site) for two future elementary school sites.

Our Curriculum/Technology Director and Administrative Staff are setting the standards high for individual student learning and staff development growth. Individual and group student data is analyzed using AMS and the information is used to improve classroom instruction. We are seeing great student growth, throughout our District.

## Financial Information 2004-05

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$1,732,328	13.90%	\$3,289,581	20.70%
Other Sources	169,757	1.36%	472,017	2.97%
State	10,557,933	84.73%	10,834,452	68.17%
Federal	0	0.01%	1,298,205	8.16%
<b>Total</b>	<b>\$12,460,018</b>	<b>100.00%</b>	<b>\$15,894,255</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$462,788
Lottery Revenues.....	\$88,338
Technology Grant.....	\$76,752

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$7,659,627	61.73%		
M & O Support Services	4,714,186	37.99%		
M & O Other	34,262	0.28%		
<b>Total M &amp; O</b>	<b>\$12,408,075</b>	<b>100.00%</b>	<b>\$4,963</b>	<b>116</b>
<b>Total All Funds</b>	<b>\$15,845,648</b>	<b>100.00%</b>	<b>\$6,338</b>	<b>125</b>

### Tax Levies 9-1-2004

	Total	Per ADA	Rank
Property Market Values	\$447,972,401	\$179,186	95
Total General M & O Levies	0.002667720		91
Total District Levies	0.007224407		27

## Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	72.80	20	Beginning Salary on Schedule	\$27,500
Secondary Teachers	60.90	19	Highest Salary on Schedule	\$49,008
Administrators	12.00	208	Average Elementary Teacher's Salary	\$39,777 57
Other Certified Staff	11.80	212	Average Secondary Teacher's Salary	\$43,624 25
Total Certified Staff	157.50	16	Superintendent's Salary	\$96,168 25
Total Non-Certified Staff	77.50	32		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



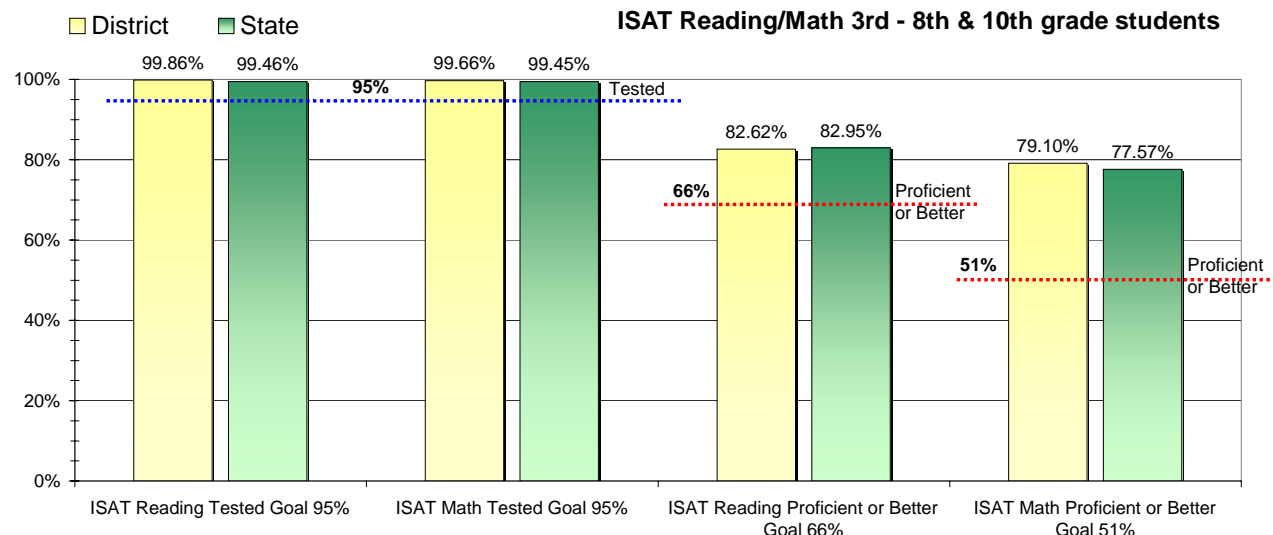
## Adequate Yearly Progress and Assessment 2004-05

Did Middleton District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Middleton District made: 90.24%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

### 3rd Indicator - Graduation Rate

2003	2004	Alert
85.23%	80.00%	Alert